

Early 5 Grading Rubric Reading - Trimester 1

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
Print Concepts: Recognizes and Names Letters				
Recognizes all 54 upper and lower case letters of the alphabet	Recognizes and names 10-53 lower and upper case letters of the alphabet	Recognizes and names 6-9 lower and upper case letters of the alphabet	Recognizes 5 or fewer lower and upper case letters of the alphabet	FS 1-d
Print Concepts: Book Knowledge				
17 or higher on Concepts of Print Assessment	Knows how to hold a book and turn pages correctly	Sometimes holds a book and turns pages correctly	Rarely or unable to hold a book and turn pages correctly	FS 1-a,b,c C&S 5
Phonological Awareness				
<i>Not assessed this term unless ready.</i>				FS 2
Phonics and Word Recognition				
Produces 26 letter sounds	Produces 6-25 letter sounds	Produces 1-5 letter sounds	Does not produce letter sounds	FS 3
Demonstrates Comprehension of Text Read Aloud				
DRA Retelling (if ready)	Listens to and enjoys text and participates in comprehension activities based upon read-aloud texts	Attentive during read-aloud but does not participate in comprehension activities	Unable to sit and listen attentively to read-alouds	RL1, 2,3 IT1,2,3 RRLTC10

Communication - Trimester 1

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
Developing Listening Skills			
Looks at the speaker, listens attentively, demonstrates understanding of what is said in a variety of ways, follows multiple step directions given verbally, can repeat/ rephrase what has been said	Looks at the speaker, listens attentively, follows single step directions	Sometimes looks at the speaker and listens attentively, inconsistently demonstrates ability to follow directions	Does not listen attentively and is unable to follow verbal directions
Developing Speaking Skills			
Waits turn to speak, can express thoughts and feelings effectively, participates appropriately in conversations with peers and in class discussions, uses audible voice and complete thoughts when speaking, varies volume of voice depending on situation (Example: use a quieter voice when conversing one-on-one, louder voice when speaking to whole class), poses questions in conversations with others, uses varied and interesting vocabulary	Waits turn to speak, can express thoughts and feelings, participates in conversations with peers and in class discussions, uses audible voice when speaking	Sometimes waits turn to speak, can express thoughts and feelings, attempts to participate in conversations with peers and/or in class discussions	Does not wait turn to speak, cannot express thoughts/feelings, does not participate in discussions/conversations

Early 5 Grading Rubric Reading - Trimester 2

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
Print Concepts: Recognizes and Names Letters				
Recognizes all 54 upper and lower case letters of the alphabet	Recognizes and names 16-53 lower and upper case letters of the alphabet	Recognizes and names 11-15 lower and upper case letters of the alphabet	Recognizes 10 or fewer lower and upper case letters of the alphabet	FS 1-d
Print Concepts: Book Knowledge				
17 or higher on Concepts of Print Assessment	Follows print left to right when reading/imitating; discriminates between letters and words	Knows how to hold a book and turn pages correctly	Unable to consistently hold a book and turn pages correctly	FS 1 FS 1- a,b,c C&S 5
Phonological Awareness				
Recognizes 8 rhyming words and supplies 8 rhyming words on phonemic awareness assessment	Recognizes 5-7 rhyming words on phonemic awareness assessment	Recognizes 1-4 rhyming words; shows some evidence of development of rhyme concepts during class activities	Recognizes no rhyming words	FS 2
Phonics and Word Recognition				
Produces 26 letter sounds	Produces 11-25 letter sounds	Produces 6-10 letter sounds	Produces 5 or fewer sounds	FS 3
Demonstrates Comprehension of Text Read Aloud				
Participates in comprehension activities (e.g. story maps, retelling with props, and sequencing) based upon familiar fictional texts, and can name details from informational text that has been read aloud	Listens to and enjoys text and participates in comprehension activities based upon read-aloud texts	Listens and enjoys text and attempts to participate in comprehension activities	Unable to listen attentively to read aloud and answer questions related to text	RL1, 2,3 IT1,2,3 RRLTC10



Communication - Trimester 2

Developing Listening Skills			
Looks at the speaker, listens attentively, demonstrates understanding of what is said in a variety of ways, follows multiple step directions, can repeat/ rephrase what has been said	Looks at the speaker, listens attentively, demonstrates understanding of what is said, follows two-step directions	Sometimes looks at the speaker and listens attentively, inconsistently demonstrates ability to follow directions	Does not listen attentively and is unable to follow verbal directions.
Developing Speaking Skills			
Waits turn to speak, can express thoughts and feelings effectively, participates appropriately in conversations with peers and in class discussions, uses audible voice and complete thoughts when speaking, varies volume of voice depending on situation, poses questions in conversations with others, uses varied and interesting vocabulary	Waits turn to speak, can express thoughts and feelings, participates appropriately in conversations with peers and in class discussions, uses audible voice and complete thoughts when speaking	Sometimes waits turn to speak, can express thoughts and feelings, participates in conversations with peers and in class discussions	Does not wait turn to speak, cannot effectively express thoughts/feelings, does not participate in discussions/conversations

Early 5 Grading Rubric Reading - Trimester 3

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
Print Concepts: Recognizes and Names Letters				
Recognizes all 54 upper and lower case letters of the alphabet	Recognizes and names 26-53 lower and upper case letters of the alphabet	Recognizes and names 16-25 lower and upper case letters of the alphabet	Recognizes 15 or fewer lower and upper case letters of the alphabet	FS 1-d
Print Concepts: Book Knowledge				
17 or higher on Concepts of Print Assessment	Matches spoken word to print (1-1 match); differentiates between capital and lower case letters; recognizes punctuation	Follows print left to right when reading/imitating; discriminates between letters and words	Unable to consistently hold a book, turn pages, and/or follow print correctly	FS 1-a,b,c C&S 5
Phonological Awareness				
Recognizes and supplies 16 rhyming words	Recognizes and supplies 10-15 rhyming words	Recognizes and supplies 2-9 rhyming words	Recognizes no rhyming words or is inconsistent	FS 2
Phonics and Word Recognition				
Produces 26 letter sounds	Produces 16-25 letter sounds	Produces 11-15 letter sounds	Produces 10 or fewer sounds	FS 3
Demonstrates Comprehension of Text Read Aloud				
Participates in comprehension activities (e.g. story maps, retelling with props, and sequencing) based upon familiar fictional texts, and can name details from informational text that has been read aloud	Listens to and enjoys text and participates in comprehension activities based upon read-aloud texts	Listens and enjoys text and attempts to participate in comprehension activities	Unable to listen attentively to read aloud and answer questions related to text	RL1, 2,3 IT1,2,3 RRLTC10

Communication - Trimester 3

Developing Listening Skills			
Looks at the speaker, listens attentively, demonstrates understanding of what is said in a variety of ways, follows multiple step directions, can repeat/ rephrase what has been said	Looks at the speaker, listens attentively, demonstrates understanding of what is said, follows multiple step directions	Sometimes looks at the speaker and listens attentively, inconsistently demonstrates ability to follow directions	Does not listen attentively and is unable to follow verbal directions.
Developing Speaking Skills			
Waits turn to speak, can express thoughts and feelings effectively, participates appropriately in conversations with peers and class discussions, uses audible voice and complete thoughts when speaking, varies volume of voice depending on situation, poses questions in conversations with others, uses varied and interesting vocabulary	Waits turn to speak, can express thoughts and feelings effectively, participates appropriately in conversations with peers and class discussions, uses audible voice and complete thoughts when speaking	Sometimes waits turn to speak, can express thoughts and feelings, participates in conversations with peers and in class discussions	Does not wait turn to speak, cannot express thoughts/feelings, does not participate in discussions/conversations